

what we OFFER



Training Workshops: Seminars to enlighten teachers, professionals and parents with practical information. Topics vary from “Understanding Autism” to “Behavior Management” to “Developing Meaningful Friendships.”

School Consultations: Autism Partnership provides comprehensive and ongoing training for school districts. The long-term objective is that school personnel will be able to independently provide effective intervention.

Jump Start Weeks: Direct intervention from consultant level staff. Especially for children who have hit a lull in their treatment and have severely disruptive behavior.

RES-Q: A program for children and adolescents with severe behavioral problems that are resulting in family desperation. We quickly assess the situation, then work with your family in your home almost 24/7 until the issues are resolved. During this time, we provide practical suggestions to help restore tranquility.

Functional Behavioral Assessment: Observations and recommendations by a clinician whose assessments develop effective treatment plans and serve as a tool to modify these plans for optimal results.

Psychological Testing: Clinical interview, intelligence testing, adaptive behavior assessment, skill evaluations and other instruments necessary to evaluate the child or teen.

Social Skills Groups and Summer Camps: Held by our senior staff, a variety of programs are offered for children, adolescents and adults.

Individualized ABA Programs: Individual treatment sessions, shadow support at school, social group experiences, program supervision and development for a select number of children who reside locally to our Orange County and L.A. offices.

contact US

For more information about Autism Partnership, call us at 416-410-7125, e-mail us at: tdautpar@aol.com or visit our website: www.autismpartnershiptoronto.ca/

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dreams can be reality

A flexible, comprehensive approach to treatment



who WE ARE

Autism Partnership's senior staff started their work together back in the 1970's at the UCLA Young Autism Project. Under the direction of mentor Dr. O. Ivar Lovaas, a pioneer in the treatment of Autism, John McEachin, Ronald Leaf, Mitchell Taubman, Tracee Parker, Sanford Slater and Andrea Waks learned their profession.

Through the development, implementation and supervision of various curriculum and behavioral intervention strategies, as well as the education and training of therapists, teachers and parents, the students of the Young Autism Project became invigorated by their collective findings. This groundbreaking project left them passionate to spread their knowledge.

The result: Autism Partnership

Established by Drs. McEachin and Leaf, Autism Partnership sought to meet the tremendous need for comprehensive services to families of autistic children, adolescents and adults.

Years of continued experience, refinement and acceptance of practical realities have resulted in a full-service agency with flexible treatment plans. Autism Partnership, headquartered in California, now employs more than 200 full-time professionals worldwide. Additional offices include:

- Australia
- Canada
- Hong Kong
- Singapore
- United Kingdom
- Tokyo



our APPROACH

Our clinical and research experience has conclusively demonstrated that with the appropriate expert help, those with Autism Spectrum Disorder (ASD) have amazing potential. We've found that the ability to develop proper communication skills, meaningful friendships or relationships, and eliminate disruptive behavior among children, adolescents and adults with ASD is not just a dream. **Autism Partnership is where dreams can be reality.**

Autism Partnership features a positive and systematic, yet flexible approach to Applied Behavior Analysis (ABA) for autism intervention. **ABA is the only treatment for autism that has been proven to be effective by research.** Creative and accommodating, our treatments are tailored to address each child's unique abilities. Our teaching strategies are natural and motivating, so that skills will become independent and internally reinforcing.

what makes us DIFFERENT

- Autism Partnership begins with a strong learning foundation and uses natural reinforcers, so that learning can easily transfer into the "real world."
- Our teaching environments include one-on-one situations, as well as small and large groups, so those with ASD can learn to thrive in a variety of settings.
- We encourage natural settings without removing distractions or relying too heavily on one-on-one assistance.
- We focus on the whole child. Communication and academics are important, but day-to-day chores, activities and developing long-lasting relationships are just as imperative.
- We offer counseling services for parents, teachers and family members, as well as training to become "behavioral experts" so they can facilitate success, too.

